

Text Types & Purpose

WRITING ANCHOR STANDARD 1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

WRITING ANCHOR STANDARD 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

WRITING ANCHOR STANDARD 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Production & Distribution of Writing

WRITING ANCHOR STANDARD 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

WRITING ANCHOR STANDARD 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

WRITING ANCHOR STANDARD 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build & Present Knowledge

WRITING ANCHOR STANDARD 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

WRITING ANCHOR STANDARD 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

WRITING ANCHOR STANDARD 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Range of Writing

WRITING ANCHOR STANDARD 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

WRITING ANCHOR STANDARD 1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Text Types & Purpose

Grade	Grade Level Standard	Report Card Language
K	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Demonstrates appropriate grade level understanding of text types and purpose in writing
1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Demonstrates appropriate grade level understanding of text types and purpose in writing
2	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Demonstrates appropriate grade level understanding of text types and purpose in writing
3	Write opinion pieces on topics or texts, supporting a point of view with reasons.	Demonstrates appropriate grade level understanding of text types and purpose in writing
4	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Demonstrates appropriate grade level understanding of text types and purpose in writing
5	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Demonstrates appropriate grade level understanding of text types and purpose in writing
6	Write arguments to support claims with clear reasons and relevant evidence.	Demonstrates appropriate grade level understanding of text types and purpose in writing
7	Write arguments to support claims with clear reasons and relevant evidence.	Demonstrates appropriate grade level understanding of text types and purpose in writing
8	Write arguments to support claims with clear reasons and relevant evidence	Demonstrates appropriate grade level understanding of text types and purpose in writing

WRITING ANCHOR STANDARD 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Text Types & Purpose

Grade	Grade Level Standard	Report Card Language
K	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Demonstrates appropriate grade level understanding of text types and purpose in writing
1	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Demonstrates appropriate grade level understanding of text types and purpose in writing
2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Demonstrates appropriate grade level understanding of text types and purpose in writing
3	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Demonstrates appropriate grade level understanding of text types and purpose in writing
4	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Demonstrates appropriate grade level understanding of text types and purpose in writing
5	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Demonstrates appropriate grade level understanding of text types and purpose in writing
6	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Demonstrates appropriate grade level understanding of text types and purpose in writing
7	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Demonstrates appropriate grade level understanding of text types and purpose in writing
8	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Demonstrates appropriate grade level understanding of text types and purpose in writing

WRITING ANCHOR STANDARD 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Text Types & Purpose		
Grade	Grade Level Standard	Report Card Language
K	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Demonstrates appropriate grade level understanding of text types and purpose in writing
1	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Demonstrates appropriate grade level understanding of text types and purpose in writing
2	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Demonstrates appropriate grade level understanding of text types and purpose in writing
3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Demonstrates appropriate grade level understanding of text types and purpose in writing
4	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Demonstrates appropriate grade level understanding of text types and purpose in writing
5	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Demonstrates appropriate grade level understanding of text types and purpose in writing
6	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Demonstrates appropriate grade level understanding of text types and purpose in writing
7	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Demonstrates appropriate grade level understanding of text types and purpose in writing
8	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Demonstrates appropriate grade level understanding of text types and purpose in writing

WRITING ANCHOR STANDARD 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Production & Distribution of Writing

Grade	Grade Level Standard	Report Card Language
K	(Begins in grade 3)	
1		
2		
3	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3)	Demonstrates appropriate grade level understanding of production and distribution of writing
4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3)	Demonstrates appropriate grade level understanding of production and distribution of writing
5	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3)	Demonstrates appropriate grade level understanding of production and distribution of writing
6	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3)	Demonstrates appropriate grade level understanding of production and distribution of writing
7	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3)	Demonstrates appropriate grade level understanding of production and distribution of writing
8	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3)	Demonstrates appropriate grade level understanding of production and distribution of writing

WRITING ANCHOR STANDARD 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Production & Distribution of Writing

Grade	Grade Level Standard	Report Card Language
K	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Demonstrates appropriate grade level understanding of production and distribution of writing
1	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Demonstrates appropriate grade level understanding of production and distribution of writing
2	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Demonstrates appropriate grade level understanding of production and distribution of writing
3	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3)	Demonstrates appropriate grade level understanding of production and distribution of writing
4	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4)	Demonstrates appropriate grade level understanding of production and distribution of writing
5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3)	Demonstrates appropriate grade level understanding of production and distribution of writing
6	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6)	Demonstrates appropriate grade level understanding of production and distribution of writing
7	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7)	Demonstrates appropriate grade level understanding of production and distribution of writing
8	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 8.)	Demonstrates appropriate grade level understanding of production and distribution of writing

WRITING ANCHOR STANDARD 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Production & Distribution of Writing

Grade	Grade Level Standard	Report Card Language
K	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Demonstrates appropriate grade level understanding of production and distribution of writing
1	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Demonstrates appropriate grade level understanding of production and distribution of writing
2	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Demonstrates appropriate grade level understanding of production and distribution of writing
3	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	Demonstrates appropriate grade level understanding of production and distribution of writing
4	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Demonstrates appropriate grade level understanding of production and distribution of writing
5	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	Demonstrates appropriate grade level understanding of production and distribution of writing
6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	Demonstrates appropriate grade level understanding of production and distribution of writing
7	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	Demonstrates appropriate grade level understanding of production and distribution of writing
8	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	Demonstrates appropriate grade level understanding of production and distribution of writing

WRITING ANCHOR STANDARD 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Research to Build & Present Knowledge

Grade	Grade Level Standard	Report Card Language
K	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
1	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
2	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
3	Conduct short research projects that build knowledge about a topic.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
4	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
5	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
6	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
8	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.

WRITING ANCHOR STANDARD 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Research to Build & Present Knowledge

Grade	Grade Level Standard	Report Card Language
K	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
1	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
2	Recall information from experiences or gather information from provided sources to answer a question.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
3	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
4	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
5	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
6	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
7	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.

WRITING ANCHOR STANDARD 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Research to Build & Present Knowledge

Grade	Grade Level Standard	Report Card Language
K	(begins in grade 4)	
1		
2		
3		
4	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
5	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
6	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
7	Draw evidence from literary or informational texts to support analysis, reflection, and research	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.
8	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Demonstrates appropriate grade level understanding of utilizing research to build and present knowledge.

WRITING ANCHOR STANDARD 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Range of Writing

Grade	Grade Level Standard	Report Card Language
K	(W.K.10 begins in grade 3)	
1		
2		
3	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Demonstrates a grade level appropriate range of writing timeframes, tasks, purposes, and audiences.
4	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Demonstrates a grade level appropriate range of writing timeframes, tasks, purposes, and audiences.
5	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Demonstrates a grade level appropriate range of writing timeframes, tasks, purposes, and audiences.
6	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Demonstrates a grade level appropriate range of writing timeframes, tasks, purposes, and audiences.
7	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Demonstrates a grade level appropriate range of writing timeframes, tasks, purposes, and audiences.
8	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Demonstrates a grade level appropriate range of writing timeframes, tasks, purposes, and audiences.